

10. SRH INTERNATIONAL WEEK 2019: Course description

Title of Course:	Leadership and Team Management - Challenges and Tendencies in Cross Cultural Environments
Language:	English
Course Type:	Seminar, (Lecture, workshop, presentations)
Work Load:	20 hours (including exams on Friday)
Lecturer Position Home University Email	Katarzyna Bilińska-Reformat, Ph.D Associate Professor, Dept of Marketing Management and Market Policy University of Economics in Katowice - Poland katarzyna.bilinska-reformat@ue.katowice.pl
Course description/ Contents:	Course objectives: The purpose of this course is to develop knowledge and skills in Leadership and Team Management (especially in an international team). The course provides an understanding of leadership and principles of team management in international environment. Self-study hours: a) note-study, students have to be prepared according to the teachers expectations, notes must be studied. b) Case study - An intensive analysis of a group, stressing developmental factors in relation to context c) Presentation - Students in group have to prepare information and present it during the classes. The topics must be discussed with teacher. Key words: leadership, team management, culture, turbulent environment Course content: 1. Leadership in contemporary world – definition, functions, leadership styles 2. Factors that may affect leadership styles 3. Culture as the factor affecting leadership style 4. Groups and teams in contemporary organizations 5. Problems in leading international teams (reasons of conflicts, conflict management) 6. Stages of team development 7. Motivation definition, challenges regarding generations 8. Motivation theories, motivation in international teams 9. The role of Effective Employee Performance Appraisal in team.
Learning outcome:	Student learning outcome achieved in the course, as related to the outcome intended for the field of study. Methods of outcome achievement evaluation Knowledge - Student can describe leadership styles and team management principles, – case study, presentation Skills: Student students can describe different roles in team, they can also motivate team members from different cultures - presentation Social skills: Student has a skills to communicate in international environment, he knows how to communicate in groups (also international) – case study, presentation
Examination:	Student's presentations, case study solving, writing exam – problem questions Methods of grading student performance – presentation, activity during classes
4 questions to be prepared by the students prior to arrival	1. What are good examples for real leaders? Give 5 examples 2. What are the reasons for growing popularity of team work? 3. What are the main communication barriers in international teams? 4. What kind of stereotypes about different nationalities' do You know?



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Essential reading:	Fairholm, Phd., M. R. (2002). <i>Defining Leadership: A Review of Past, Present, and Future Ideas.</i> Washington D.C.: George Washington University. Salas, E., Shuffler, M., Thayer, A., Bedwell, W., & Lazarra, E. (2014). <i>Understanding and Improvising: Teamwork in Organizations: A Scientifically Based Practical Guide.</i> Orlando, Florida,: Wiley Online Library.
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